

WELCOME TO UNITY PRIMARY SCHOOL

Primary 6

Parent-Teacher Connection 1 (PTC 1)

13 January 2023

2.30 pm – 4.00 pm



Today's Agenda

- Primary 6 Matters
- Expectations of students
- School Safe Management Measures
- Communications
- Home-School Partnership
- Sharing of Concerns Relating to Students' Well-Being
- Popular Gaming & Social Media Platforms



Primary 6

Key Programmes



Chinese Language Department

Infusing the Joy of Learning!



Language Fortnight
- 2 weeks in Term 3

Objective:

*create an immersive environment that promotes the Joy of Learning & an appreciation of the Chinese Language and Culture



Malay Language Department

Language Fortnight (Term 3)

- ❑ To develop effective communicators
- ❑ To enable students to appreciate ML culture

Highlights:

- language games
- competitions
- hands-on cultural activities



Applied Learning Programme (ALP)

Subscription of 'Mari Membaca' magazines

- ❑ To promote love for reading
- ❑ To develop critical thinking



P6 Games Day (Children's Day)



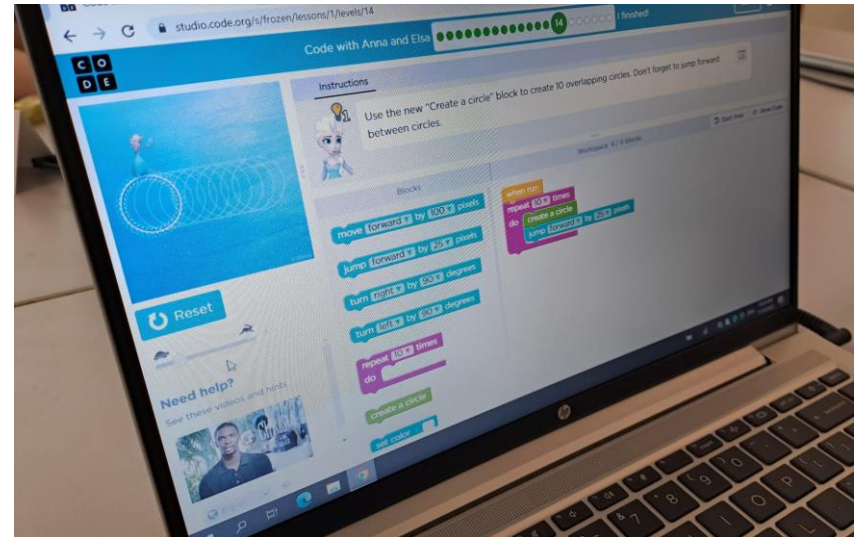
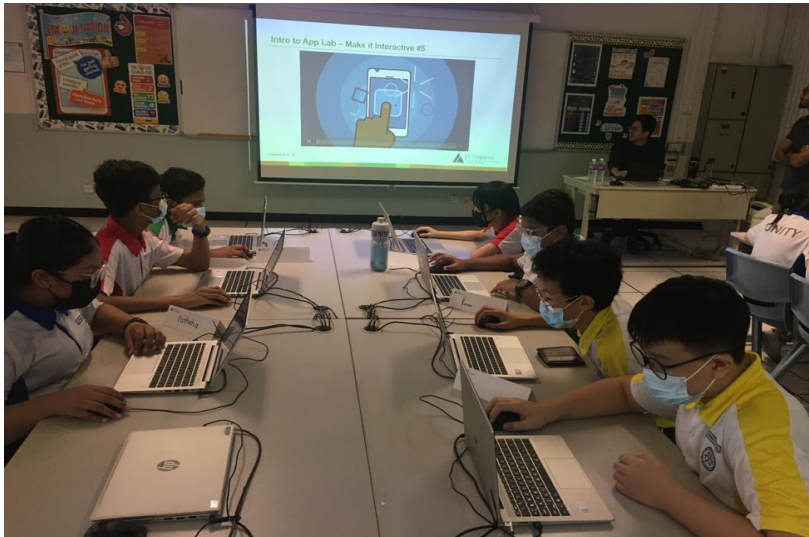
Project Work

Design Thinking Process



Junior Achievement Programme (JAP) Hour of Code

Junior Achievement Programme (JAP) for P1 to 6 provide opportunities for students to learn a range of soft skills that will prepare them for the global economy.



The Primary 6 students will get the chance to experience and use basic coding and computer science to create games, built a galaxy, worked with puzzles and many more. They also got to apply coding to attempt to remove trash from the ocean in the lesson 'AI for Oceans'.

Other Co-Curricular Programmes

(P6)



Asian Civilisations Museum



P6 Camp Unity



Graduation Day



Sungei Buloh LJ



Gardens By The Bay LJ



Singapore Discovery Centre

Life Skills Development Programmes

Primary	Theme
1	Self-Management Skills
2	Budget Planning and Online Shopping
3	Social Etiquette
4	Cyber Wellness
5	Motivation & Study Skills
6	Basic Photography and Editing



Expectations of Students



Our Guiding Principles

1. Every child wants to feel valued.
2. Whole school approach
 - Form teachers
 - Subject teachers
 - Other school staff



In Class

For Upper Primary students:

- Be responsible for our learning
- Be resilient in face of challenges
- Have integrity & do the right thing even when it's difficult to do so.



In School

- Promote a safe and conducive environment and positive behaviours in support of learning.
- Based on our school values of **Respect, Resilience, Responsibility, Integrity, Care and Harmony**.
- Partnership with parents of students as we seek to care and shape our students together.
- Found in the Student Handbook.



Routines and Good Habits

From P1 onwards:

1. Say “Please”/ “May I” when making request & say ‘Thank you’ to show appreciation
2. Good behaviour when in classroom, eg sitting up straight, staying attentive etc
3. Write name, class & date for every piece of work.
4. Neat Handwriting
5. Greet school staff
6. Neat personal appearance
7. Packing of school bag
8. Writing down homework in the student handbook

From P3 onwards:

1. Proper management and organisation of worksheets
2. Planning a personal time table

Out of School

- Ambassadors and representatives of Unity Primary School
- Words and actions on school image
- Portray school values

Dismissal from School

- Remind your child to go straight home from school after dismissal, if your child goes home by himself/herself.
- If he/she takes longer than usual to reach home, be interested and find out why.



HBL @ UPS

SINGAPORE

STUDENT LEARNING SPACE

LEARN ANYTIME, ANYWHERE, AT ANY PACE

Username

Password

[FORGOT PASSWORD](#)

[LOGIN](#)

Exercises	Events	Levels	Days	Dates
HBL 1	Structured HBL Day	P1 – P6	1	6 March 23
HBL 2	Parent-Teacher Conference 2	P1 – P6	1	22 May 23
HBL 3	PSLE Oral	P1 – P5	2	15 & 16 Aug 23
HBL 4	PSLE LC	P1 – P5	1	15 Sep 23
HBL 5	PSLE Marking Days	P1 – P5	3	16 to 18 Oct 23
HBL 6	Marking & Admin Day	P1 – P6	1	6 Nov 23

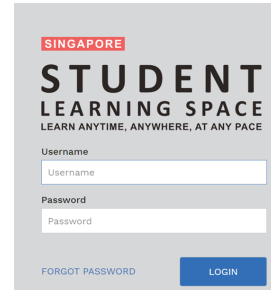
*HBL 3, 4 and 5 to be confirmed at a later date

FHBL @ UPS

(in the event of school closure)

- **Learning Resources**

- Hardcopy work
- SLS assignments



- **Online Lessons**

- via zoom or Google Classrooms
- to be kept to 2 to 2.5 hours daily



Expectations for HBL & Online Learning:



WHAT TO DO DURING HBL DAY...

1

WHEN FORGOTTEN PASSWORD,

Contact School-based Helpline @ 6767 6750 or your form teacher

2

WHEN FACED WITH A BLUE SCREEN

Be Patient. Take a short break before getting back to SLS.

3

WHEN SLS IS LAGGING,

Time to rest your eyes.

4

FACING PROBLEM WITH YOUR WORK,

Contact your teacher/s via emails, Class Dojo, whatsapp texts or give him/her a call.

HAPPY BLENDED LEARNING



WHAT TO DO DURING ONLINE LESSONS...

1

Be on time.

2

Find a quiet place at home.

3

Log in using your full name.

4

Turn on video and mute yourself.

5

Stay engaged and be attentive.

6

Click on the 'raise hand' icon if you need to speak.

7

Be respectful and use kind words.

HAPPY BLENDED LEARNING

School Security & Safe Management Measures (SMM)



School's SMM

- Make appointment to see teacher
- Staggered dismissal (P5 & P6 at 1.35pm)
- Read PG regularly & respond when required
- **During an LJ, parents will be informed via PG if there is a delay in dismissal time due to unforeseen reasons.**
- Not to be in school when unwell
- Remain **contactable at all times**, especially when there is a need to pick up an unwell child.

Parent Matters



Home-School Partnership

1. Students succeed when **schools and parents work hand in hand** to support students in **learning self-management skills, taking responsibility and building resilience.**
 - Good home routines
 - Conducive home environment for learning
 - Ensuring your child does his/her homework
 - Going to the teacher for daily updates
 - Let your child forget to remember

Home-School Partnership

- 2. Mutual respect and trust** forms the strong foundation for positive engagement between schools and parents.
- Ask the teacher for the best way to contact him/ her.
 - Respect the teacher's time.

Parents' Support

School Work:

- Provide time & space for your child to complete his/her work
- Establish a routine to ensure all work has been completed & packed into bag

Other support:

- Find out about your child's close friends
- Be informed about your child's daily activities. Remind them to go straight home after school.
- Provide motivation, encouragement & time for relaxation

Communication Channels

- Parents are encouraged to communicate with the teachers on any concern/feedback regarding their child.
- Available communication channels:
 - Email to teacher
 - Student handbook
 - Phone call
 - School email unity_ps@moe.edu.sg
- Parents should also check your child's student handbook regularly to monitor their homework, reminders or message(s) from teachers.



Update of Personal Particulars

To provide timely update via the Student Details Form portal (<https://pg.moe.edu.sg/forms/sdf>) :

- Contact details (HP number, home number, home address, etc)
- After-school arrangement
- Next-of-kin details
- Medical concerns

School Website



School Website

<https://unitypri.moe.edu.sg/>



OUR UNITY STORY

TEAM UPS

OUR DEPARTMENTS

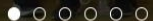
CO-CURRICULUM
PROGRAMME (CCP)

SCHOOL EVENTS

PARENTS MATTER



Our School Values: Respect



School Calendar

Unity Primary School - Public

Today ◀ ▶ December 2022

Print Week Month Agenda

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	29	30	Dec 1	2	3
December Holiday						
		School Dental Serv	School Dental Serv	School Dental Serv	School Dental Serv	
4	5	6	7	8	9	10
December Holiday						
		School Dental Serv	School Dental Serv	School Dental Serv		
11	12	13	14	15	16	17
December Holiday						
	School Dental Serv	School Dental Serv	School Dental Serv	School Dental Serv	Big Heart SCC Adr School Dental Serv	
18	19	20	21	22	23	24
December Holiday						
25	26	27	28	29	30	31
December Holiday						
	Christmas Day (In	School Dental Serv	School Dental Serv	School Dental Serv		

Events shown in time zone: Singapore Standard Time

Google Calendar



School Website

<https://unitypri.moe.edu.sg/>

Unity Primary School



Information Booklet for Parents Primary 6 (2021)

Unity Primary School Standard English Language Primary 6 Assessment Plan 2021

Term 1 (0%)	Term 2 (30%)	Term 3 (70%)	Term 4 (0%)
Formative Assessment 1 (Wk 8 / 20 min / 15 m) Component: Writing and Representing Format of Paper: 1. Situational Writing: 15 marks (Wk 8 / 40 min / 28 m) Component: Language Use Format of Paper: 1. Grammar MCQ: 10 marks 2. Vocabulary MCQ: 5 marks 3. Vocabulary Cloze: 5 marks 4. Visual Text Comprehension: 8 marks Scope of Testing: 1. Term 1 STELLAR Units 2. Term 1 School-based Packages	MYE (Wk 4 / 6 min / 30 m) Component: Reading and Viewing Format of Paper: 1. Reading Aloud: 10 marks 2. Stimulus based conversation: 20 marks (Wk 6 / 6 min / 20 m) Component: Listening and Viewing Format of Paper: 1. Picture Matching and Texts Comprehension: 20 marks (Wk 6 / 1h 10 min / 55 m) Component: Writing and Representing Format of Paper: 1. Situational Writing: 15 marks 2. Continuous Writing: 40 marks (Wk 8 / 1h 50 min / 95 m) Component: Language Use	Preliminary Examination (Wk 5 / 6 min / 30 m) Component: Reading and Viewing Format of Paper: 1. Reading Aloud: 10 marks 2. Stimulus based conversation: 20 marks (Wk 6 / 45 min / 20 m) Component: Listening and Viewing Format of Paper: 1. Picture Matching and Texts Comprehension: 20 marks (Wk 8 / 1h 50 min / 95 m) Component: Language Use	PSLE

Assessment Plan (Term 1 – Term 4)

SCOPE OF LEARNING

Besides STELLAR (Strategies for English Language Learning and Reading), a structured programme is also in place to help our students develop and master the various language skills. The strategies for each language component or techniques for each task will be explicitly taught by our teachers to ensure students have a strong grounding in the fundamentals of English.

Language Skills	Components / Tasks
Listening & Viewing	Listening Comprehension Students will demonstrate their understanding of the content of a variety of spoken texts at the literal and inferential levels by listening critically.
Reading & Viewing	Reading Aloud Students will read a short passage to demonstrate their ability to read accurately and fluently. Stimulus Based Conversation Students will demonstrate their ability to provide a response to a given stimulus by sharing their views, ideas and experiences with the examiner. They must speak fluently with grammatical accuracy, using a range of appropriate vocabulary and structures. Public Speaking Students will be required to present to an audience after going through 10 weeks of public speaking workshop.
	Situational Writing Students will write a short note to fulfil the task requirement. While doing so, they must demonstrate their understanding of purpose, audience, register and tone must be appropriate.
	Continuous Writing Students will organise

Scope of Learning (All subjects)

CHANGES TO PSLE 2021

This year's Primary 6 students will be the first cohort to undergo the new PSLE scoring system. Under this new system, the PSLE will be scored with wider bands and the scores will reflect the student's individual performance and not his performance relative to his peers. These changes are part of a larger shift to better nurture well-rounded individuals. They are also more educationally meaningful in understanding your child's learning at this point in his education journey and helping him plan his next step.

Wider Scoring Bands

The T-score will be replaced by wider scoring bands, where students in the same band are similar academically. Each subject will be scored using 8 bands known as Achievement Levels (AL), with AL 1 being the best score and AL 8 being the lowest score. The ALs reflect the student's level of achievement in the subject. The student's PSLE Score will be the sum of the four subject scores.

AL	Raw Mark Range
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

English Language	AL 3
Mathematics	AL 2
Science	AL 1
Mother Tongue Language	AL 2

PSLE SCORE : 8

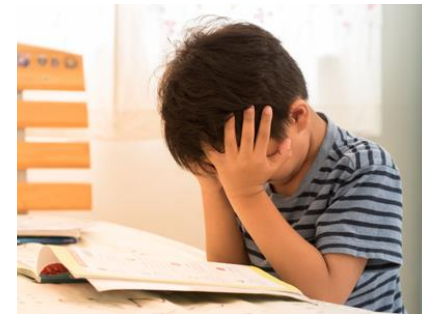
Changes to PSLE



Sharing of Concerns Relating to Students' Well-Being

Emotional Concerns for Upper Primary Students

- Friendship Issue (e.g. isolation, peer pressure)
- Negative self-concept, low self-esteem
- Anxiety Issue (e.g. exam stress)
- School withdrawals



IDENTIFY



Early Warning Signs



Internalized emotional problems

- Appears isolated from peers
 - Seems overly dependent on others
 - Is moody
- Shows feelings of helplessness
 - Is a bully victim
 - Cries frequently & easily
 - Abuses himself / herself

Externalized emotional problems

- Becomes a discipline problem
 - Exhibits a lack of empathy or compassion
 - Has temper tantrums
 - Becomes impulsive
 - Becomes aggressive
 - Experiences poor academic performance
 - Bullies others



Peer Relationship Issues

- Exclusion
- Rejection
- Bullying
- Gossiping
- ***Dealing with Peer Pressure**



How to manage peer pressure?

1

Do not overreact

2

Talk about what makes a true friend

3

Get to know your child's friends

4

Talk about what independence really means

5

Role Play Peer Pressure

6

Model saying 'No'



Self-Worth

Negative Adverse Effects

- Stress
- Lowers Self-Esteem & Self-Worth
- Shy Away from Social Situations
- Fosters Sibling Rivalry



Insufficient Sleep

- Reduced concentration
- Easily distracted
- Likely to be overweight



Popular Gaming & Social Media Platforms



Popular Games



Roblox



Call of Duty



PUBG



Social Media & Communication Platforms



TikTok



Instagram



WhatsApp



Discord



Open Communication



Strategies to improve Parent-Child Communication

- Get to understand how your child communicates
- Avoid lectures
- Listen
- Tell positive stories
- Find time to talk every day



Together
MAY WE GIVE

our children

the —
roots ○

grow
AND THE

wings
to fly

